

# Hartismere School



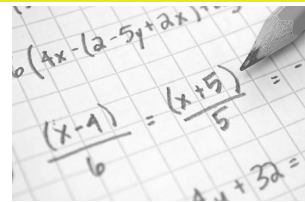
This is just a very brief overview of what your child will be doing at school this term. You can find much more detail about the curriculum on our website under 'curriculum' and 'all programmes of study'.

## Summer term 2025: year 8



In **English**, we are exploring the origins of literature by reading significant stories, poems and non-fiction including Beowulf and The Canterbury Tales, as well as the history and art of rhetoric. We are reading a novel, and preparing for the HartspArts Award for spoken language: we will be learning a poem, preparing some reading and a formal talk.

In **maths**, we are learning about geometry, angles in parallel lines and polygons, as well as the area of trapezia and circles. Next half term we will move on to exploring reasoning with data.



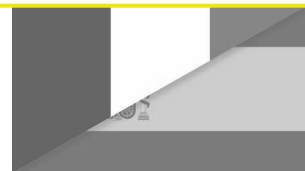
**Science** at Hartismere includes biology, chemistry, physics and lessons in how science works. We will be learning about forces and motion in physics; physical and chemical changes in chemistry and plant reproduction in biology. In 'How Science Works', we'll explore the calculations and thought processes used by scientists to check and improve their experiments.

In **history**, we are learning about the effects of the Second World War in Suffolk, before moving on to social change between 1945 and 1970. We will explore changing social and cultural attitudes and values in Britain.



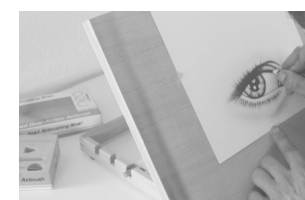
In **geography**, we are investigation economic change and employment, as well as ideas about de-industrialisation and globalisation. Next half term, we will look at economic change in China and its impacts across the globe. We will also undertake some local fieldwork.

In languages (**French** or **Spanish**), we are learning how to describe daily routines (our own, as well as other people's), and how to describe food and our opinions about it. We are learning the grammar of our languages and practising our spoken language skills.



**PE** at Hartismere is built around developing our heads: our leadership, knowledge, analysis, decision-making and tactics; our hands: skills, fitness, technique and competition and hearts: effort, resilience, respect, motivation and commitment, as we experience different sports such as athletics, cricket, tennis, rounders and orienteering.

In **art**, we are exploring the landscape and natural forms. We will look at different perspectives and how different artists have represented the landscape. We will be drawing, painting and using oil pastels.





In **Computer Science**, we are finishing off studying how data is processed and stored in computers by studying binary and character sets. We will begin to learn about Python programming, our first in depth look into text-based programming. We finish the term by carrying out our own digital media project.

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In **drama**, we are continuing our work exploring actor training by learning about non-naturalistic practitioners such as Brecht and Artaud. We will explore a bit of political theatre, before moving on to physical theatre and our summer performance and assessments.



In **music**, we will be taking an in-depth look at cover versions and how they develop material using the musical elements. We'll also work on producing our own cover versions!

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In **careers** lessons, we are starting to think about our GCSE choices and to understand the difference between 'hard' and 'soft' skills. We will continue to look at specific careers to help us think about what we might like to do in the future.



In **food studies**, we are learning about how to store food safely and how to handle raw meat and fish. We learn how to make a smooth sauce and how to make a good breadcrumb coating. Let's hope you get to try some at home!

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In **RSHE**, we are thinking about our physical health, how to have a healthy diet and how to recognise signs of ill-health. We are exploring personal hygiene, as well as the importance of vaccinations and immunisations. Later in the term we will learn about the effects of drugs, alcohol, tobacco and vaping on our health.



In **citizenship**, we are learning about the law and justice systems in England. We will look at how laws are made and whether citizens can change laws. We will look at how the criminal justice system applies to young people, and the age of criminal responsibility.

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In **Religious Studies**, we are learning about Sikhism, including its central ideas, places, figures and key ideas.



In our **enrichment classes**, we might be learning about dance, food, graphics, product design, public speaking or Young Enterprise. In our **talents groups**, we might develop our particular talents in music, drama, dance, food, other languages, sport, creative iMedia or do the Arts Award.

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